ZONAL EDUCATION OFFICE - AMBALANGODA

WRITING ACTIVITIES

- 1. Write a paragraph about the good and bad things that people do for the environment. Use about 50 -60 words.
- 2. Write 5 things that you can do to make your classroom clean and beautiful.
- **3.** Use the following information and prepare a notice. Use 50 60 words.

Event - The Annual Inter School Drama Competition

The Chief Guest - Mr. Nalin Seneviratne, the Instructor Drama & Theatre

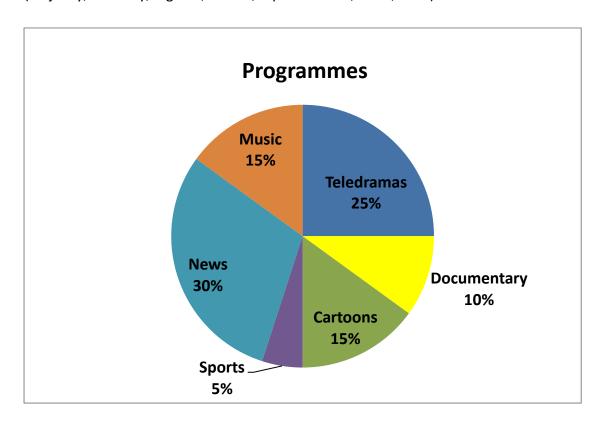
Organizer - Drama Club of Galagoda Vidyalaya

Participants - Grade 10 & 11 students

Mention a date, time and venue.

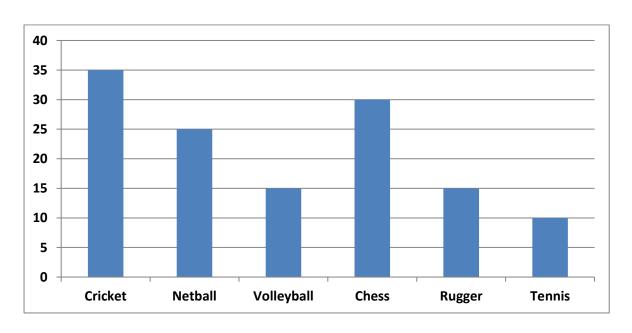
- **4.** Art union of your school has planned to hold a concert at the end of the year. As the secretary of the organizing committee, write a notice to be put up on the school notice board asking students to participate in the items. Include the following.
 - Date and time
 - Venue
 - Chief guest
 - Who can participate
- **5.** The following pie chart shows what TV programmes the Grade 11 students of Rangala Vidyalaya like to watch. Study the chart and write a description about it. Use the following words.

(majority, minority, highest, lowest, equal number, most, least)



- **6.** Write an article to a newspaper about the Uses of Trees. Use the following guide lines. Use 200 words.
 - Trees give shade, cool air, timber, food, medicine, fuel
 - Trees stop soil erosion
 - Provide habitat for living beings
 - Maintain water cycle
 - Gives out oxygen
 - Add beauty to the environment
- **7.** Write a letter to a friend in another school about a function held in your school . Use 200 words. Include the following.
 - The function (prize giving/ sportsmeet/ Children's Day)
 - Date and time
 - Activities done
 - Participants
 - Your role/ contribution
- **8.** Write a speech to be delivered to a group of students on "My favourite Educational TV Programme". Include the following. Use 200 words.
 - The name of the educational programme
 - > Time of telecast
 - > TV channel
 - > Reasons for you to like it
 - What you gain by watching it
 - Recommend it for the students
- **9.** As the secretary of the Literary Association of your school, you are asked to make arrangements to go on an educational tour. Write a letter to the Principal of a school in Kandy to get permission to stay in the night in his school.
- **10.** The following bar graph shows the percentages of students' participation in different games in Rahula College. Study the chart and write a description of it. The following words will help you.

Most popular, equally liked, majority, minority, lowest percentage, highest percentage



GRAMMAR ACTIVITIES

1.	Give the correct form of the verb in the following sentences.
	1. My uncle in a factory. (work)
	2. The wind very fast. (blow)
	3. Neela and Ravi glasses. (wear)
	4. The children a lot of sweets. (eat)
	5. I always out on Saturdays. (go)
	6. She never up early. (get)
	7. I occasionally meat. (eat)
	8. The train at 6 this evening. (leave)
	9. The exhibition at 7 last Friday. (start)
	10. She her grandma in Batticaloa last week. (visit)
2.	Fill in the blanks with the correct preposition.
	(into, at, to, over, between, off, with, above, behind, through, down, towards)
	1. The family went to Negombo.
	2. The boy walkedhis mother.
	3. Kumara fell the bicycle.
	4. The grandma walked The stairs.
	5. The train travelled the tunnel.
	6. The baby hid the chair.
	7. The man gothis car.
	8. The birds flew the buildings.
	9. Indunil is Anjana and Lasath.
	10. The horse jumped the fence.
	11. Sarath ran the bus.
2	Turn the following sentences into passive voice.
٥.	Yesterday a sad thing happened at the swimming pool. A young boy fell into the
	swimming pool.
	A life guard saved him.
	2. The accident scared many children.
	3. Parents took the boy to the hospital.
	4. Doctors treated his wounds.
	5. Doctors advised him to rest.
	6. The friends brought him some fruits.
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4.	Write the correct form of the verb in the blanks to complete the following conditional		
	senten	ces.	
	1.	If I (have) time today, I (finish)	
		reading this book.	
	2.	If you(be) late, you(miss) the train.	
	3.	If the weather(be) fine, we(go) for a walk.	
	4.	If he knew the answer, he (tell) us.	
	5.	If we(be) rich, we would travel everywhere.	
	6.	If we had gone by train, we (save) time.	
	7.	If I worked hard, I (win) the competition.	
	8.	If you (follow) the course, you would have got the job.	
	9.	If I had bought two tickets, I (take) you to watch the match.	
	10.	If Harith is free, he (visit) us during the weekend.	
5.	Turn th	ne following statements into reported speech.	
	Г	Course: A course of a consist a day.	
	Eg:	- Sarani : I want a pencil today.	
		Sarani said that she wanted a pencil that day.	
	1.	Amal : I like to sit here.	
	2.	Rani : I will meet her next week.	
	2	Cohoma I have to tall to view and	
	5.	Sahan : I have to talk to you now.	
	4.	My father : I paid the money yesterday.	
	5.	Ruvini : We met last year.	
	6.	Teacher: Bring all your textbooks tomorrow.	
		Teacher asked me	
	7.	Principal : You can do the homework now.	
	8.	Tourist : Where is the post office?	
	0	Mathema Danier Illia aeffec 2	
	9.	Mother : Do you like coffee?	
	10.	Kamal : Can you bring me your camera next week?	
	11.	Hirun : I am meeting Lahiru today.	
	12.	Lalani : I will clean the room myself next week.	

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